



**BRADFORD
AP ACADEMY**



British Values Statement

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Signed by Chair:	
Signed by Headteacher:	

Bradford AP Academy British Values Statement

Bradford AP Academy (BAPA) is committed to serving its community and surrounding areas. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the academy are not subjected to intimidation or radicalization by those wishing to unduly, or illegally, influence them.

BAPA, as a cooperative learning environment, accepts referrals for young people entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by the Local Advisory Board (LAB) regarding equality, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

The Government requires all schools to actively promote fundamental British values, in order to improve safeguarding; strengthen the barriers to extremism; ensure children become valuable and full rounded members of society who treat others with respect and tolerance, regardless of background and to ensure young people leave BAPA fully prepared for life in modern Britain. This aligns with all schools obligations under section 78 of the Education Act (2002), as part of a broad and balanced curriculum, to promote the spiritual, moral, social, cultural (SMSC), mental and physical development of pupils at BAPA.

The fundamental British values, first set out by the government in the 'Prevent' strategy in 2011 and reinforced through further Department for Education advice in November 2014 are:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual respect and tolerance of those different faiths and beliefs

Actively promoting the values means challenging opinions or behaviours that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds with our duty to provide SMSC. The Teachers Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside BAPA. This includes not undermining fundamental British values.

The following list describes the understanding and knowledge expected of pupils as a result of BAPA promoting fundamental British values:

- An understanding of how citizens can influence decision making through democratic processes.

- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as courts maintain independence.
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
- An understanding that the freedom to hold other faiths and beliefs is protected in law.
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.
- An understanding of the importance of identifying and combatting discrimination.

Below are some examples of actions we take to promote British values at BAPA.

- **Curriculum** – Across the curriculum, opportunities are built into lessons for students to explore and practice fundamental British values, either through topics studied or by following BAPA's general structures and behaviour codes. PSHCE schemes of learning include age appropriate opportunities to study community cohesion, conflict resolution, democracy, youth voice, local government, human rights, the law and justice, diversity, the European Union and global citizenship.
- **Wider Academy Life** – Our vision, values and general ethos support fundamental British values and we have a strong emphasis on the development of SMSC across the academy. Within BAPA, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Posters around the academy promote respect for others.
- **Student Voice** – We promote democratic processes, fostering the concept and application of freedom of speech and group action to address needs and concerns. Key to this is the concept of holding others to account, including those in positions of authority and influence.
- **Ongoing Opportunities** – We use local and national opportunities that arise to promote fundamental British values and provide pupils with the opportunity to learn how to argue and defend points of view.
- **Extra-Curricular** – There is a wide range of sporting, creative and academic activities to choose from including football, adventure recreation, media, art, cookery, computer and design and technology. These promote self-development, self-esteem, confidence, understanding of the concept of fair play, following and developing rules, inclusion, celebrating and rewarding success, being magnanimous in defeat and participation in activities that promote kinship and affiliation with others. There are numerous visits organised to widen student's perspectives and many

speakers delivering sessions regarding personal safety and promoting student wellbeing.

- **BAPA Charter** – This document is a pledge that is made to pupils to offer them a number of experiences during their placement. It is designed to allow pupils to enjoy their placement more and to experience the type of spiritual, moral, social and cultural activities that are present in a modern British society. As the placement progresses, pupils are able to record these experiences and this then acts as evidence of their experiences and achievements.