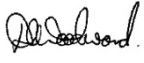
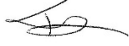




Reading for Pleasure Policy

Policy agreed by Staff on:	Spring 2020
Ratified by Local Advisory Board on:	Spring 2020
Review Date:	Spring 2023
Agreed Frequency of Review:	3 yearly
Allocated Group / Person to Review:	LAB can delegate to committee or individual member or HT
Signed by Chair:	
Signed by Headteacher:	
Notes:	



Exceed
Academies Trust

Together we *Exceed*

Reading for Pleasure Policy

Bradford AP Academy is committed to reading excellence. We believe reading for pleasure is central to child development. Reading for pleasure is key to improving outcomes for all students and is a key focus for all members of our school community. Reading at BAPAC is both challenging and varied. Students study a variety of texts during their placement and read widely.

Aims

- To develop a love of books and reading in all members of the school community
- To create critical readers who make informed choices about the books they choose to read and share their preferences
- To promote reading as an enjoyable activity

What we offer

- Access to a range of book types and topics presented in a variety of ways
- Reading ambassadors (both staff and students) who actively promote reading
- Support for parents in order to engage their children in reading for pleasure at home
- The gift of a book at the end of placement
- Opportunities to read a varied of texts

Teachers need

- Knowledge of books children might want to read
- To be seen as readers
- Teachers across all subjects promote and model reading and have good knowledge of children's literature

Students need

- A range of different types of texts in different formats
- To be made aware of new books, authors and genres
- To have a platform for sharing their preferences
- To be given as wide a choice as possible about their reading

If any adult would like to develop their reading skills they can gain information about reading and improving their skills on <http://readeasy.org.uk/>