





BRADFORD AP ACADEMY

Exam Policy

Policy agreed by Staff on:	Spring 2024
Ratified by Local Advisory Board on:	Spring 2024
Review Date:	Spring 2026
Agreed Frequency of Review:	2 Yearly
Allocated Group / Person to Review:	LAB can delegate to committee or individual member or HT
Signed by Chair:	
Signed by Headteacher:	
Notes:	



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The purpose of this exam policy is:

- To ensure the planning and management of exams is conducted efficiently and in the best interest of the candidates
- To ensure the operation of an efficient exam system with clear guidelines for all relevant staff

It is the responsibility of everyone involved in the centre's exam processes to read, understand and implement this policy.

This exam policy will be reviewed every two years.

This exam policy will be reviewed by the Headteacher, Head of Centres and the Examinations Officer

1. EXAM RESPONSIBILITIES

Headteacher

Overall responsibility for the Academy as an exam centre:

Examinations Officer

- manages the administration of the public and internal exams
- provides the Awarding bodies with data on estimated entries
- maintains systems and processes to support the timely entry of candidates for their exams
- advises the senior leadership team, subject and class tutors and other relevant support staff on annual exam timetables and application procedures as set by the various exam boards
- oversees the production and distribution to all staff and candidates of an annual calendar for all exams in which candidates will be involved and communicates regularly with staff concerning imminent deadlines and events
- administers access arrangements and liaises with Head of Centre/SENDCO who make applications for special consideration using JCQ : Access arrangements and special considerations regulations and Guidance relating to candidates who are eligible for adjustments in examinations.
- consults with teaching staff to ensure that necessary controlled assessment is completed on time and in accordance with JCQ guidelines
- ensures that candidates are informed of and understand those aspects of the exam timetable that will affect them
- line manages the exam invigilators, organises the recruitment, training and monitoring of a team of exams invigilators responsible for the conduct of exams
- responsible for reporting all suspicions or actual incidents of malpractice. Refer to the Joint Council for Qualifications (JCQ) document: *Suspected malpractice in examinations and assessments* (<http://www.jcq.org.uk>)
- receives, checks and stores securely all exam papers and completed scripts
- identifies and manages exam timetable clashes
- liaises with finance department concerning income and outgoings relating to all exam costs/charges
- prepares the data to allow the Extended Leadership Team (ELT) to analyse results achieved in relation to expected grades and comparable data for previous years, thus allowing them to indicate where future procedural improvements might be made
- organises for payment to be made directly to Exceed Academies Trust for entries re-marks, access to scripts, where applicable
- advises on appeals and re-marks
- distributes the controlled assessment record forms to heads of subject so that they can submit candidates' marks
- tracks and distributes returned controlled assessments to heads of subject
- arranges for dissemination of exam results and certificates to candidates and forwards any appeals/re-mark requests from candidates or heads of subject.

Heads of Subjects

- guidance and pastoral oversight of candidates who are unsure about exam entries or amendments to entries
- involvement in post-results procedures
- accurate completion of coursework mark sheets and declaration sheets and the dispatch to the appropriate Awarding body or marker – copies of all marksheets to be given to Exam Officer

- to ensure that all procedures are followed in relation to classroom based exams set by boards and coursework

Teachers

- notification of access arrangements (as soon as possible after the start of the course) to Head of Centre/Exam Officer
- submission of candidate names to heads of centres

Head of Centres

- administration of access arrangements, keeping the exam officer informed at all stages
- identification and testing of candidates' requirements for access arrangements
- provision of additional support – with spelling, reading, mathematics, dyslexia or essential skills, hearing impairment, English speakers of other languages, IT equipment – to help learners achieve their course aims
- management of extra time allowances

Invigilators

- engage in annual invigilator training and online assessments
- collection of exam papers and other material from the exam officer before the start of the exam
- follow the guidelines as stated in the JCQ documentation & invigilator training
- collection of all exam papers in the correct order at the end of the exam and their return to the exam officer
- seating plans and attendance lists filed in the exam office

Candidates

- confirmation and signing of entries
- understanding coursework regulations and signing a declaration that authenticates the coursework as their own
- aware of the malpractice issues surrounding all examinations and coursework – JCQ documentation

Administrative Staff

- support the input of data and support on result days, if required
- ensure security of all incoming exam post to the building
- posting of exam papers
- exam notice board is up-to-date in each centre

2. The statutory tests and qualifications offered

The statutory tests and qualifications offered at this centre are decided by the SLT.

The subjects offered for these qualifications in any academic year will be published on our website.

At key stage 4

All candidates will be entitled, and enabled, to achieve an entry for qualifications from an external awarding body.

3. Exam seasons and timetables

The Exams Officer will circulate the exam timetables for examinations once these are confirmed.

External exams are scheduled in May and June.

4. Entries, entry details, late entries and retakes

Entries

- The level of entry is decided by the subject teachers
- A candidate or parent/carer can request a subject entry, change of level or withdrawal, but must discuss these matters with the Head of Centre or head of subject.

Late entries

- Entry deadlines are circulated to Head of Centre and/or head of subject via email
- Late entries are requested by student, co-signed by teacher
- Entries are put on the system once the student has completed the form and payment is made, if applicable
- List of late entries will be sent to staff for checking

Retakes

- Retake decisions will be made in consultation with the candidates, heads of subject and based on the availability of the subject

5. Exam fees

- Initial entry exam fees are paid by the centre
- Candidates will not be charged for changes of tier, withdrawals made by the proper procedures or alterations arising from administrative processes, provided these are made within the time allowed by the awarding bodies. However, after the deadline the costs may be incurred by the candidate.
- Reimbursement will be sought from candidates who fail to sit an exam or meet the necessary coursework requirements
- Retake fees for first and any subsequent retakes are paid by the candidate
- Candidates must pay the fee for an enquiry about a result, if it is at the candidate's request. Head of subject or Head of Centre may request an enquiry but this may be agreed by the candidate and the costs will be met by BAPA.

6. The Equalities Act & Special Needs

The Equalities Act 2010 extends the application of the Equalities Act to general qualifications. All exam centre staff must ensure that the access arrangements and special consideration regulations and guidance are consistent with the law.

Special needs

- A candidate's special needs requirements are determined by the Head of Centre and educational psychologist / specialist teacher
- The Head of Centre will inform the exam officer, heads of subjects or individual staff of any special arrangements that individual candidates may be granted during the course and in the exam

Access Arrangements

- Making special arrangements for candidates to take exams is the responsibility of the Head of Centre
- Submitting completed access arrangement applications to the awarding body is the responsibility of the Head of Centre along with the Exams Officer
- Rooming for access arrangement candidates will be arranged by the Exam Officer
- Invigilation and support for access arrangements will be organised by the Exam Officer and Head of Centre

7. Managing invigilators and exam days

Managing invigilators

- Internal invigilators will be used for exam supervision whenever possible.
- External invigilators may be recruited and is the responsibility of the Exam Officer to follow procedure
- All external invigilators will be subject to a Disclosure and Barring Service (DBS) clearance. The initial cost of the DBS will be paid by BAPA however external invigilators will be required to subscribe to the update portal access at their own cost.
- Invigilators will be timetabled and briefed by the Exam Officer
- All rooms used for examination purposes will be booked by the Exam Officer
- The Exam Officer will make available all question papers, other exam stationery and materials available to the invigilators
- Invigilators will be responsible for all exams and will start and end exams in accordance with JCQ guidelines if the Exam Officer is not present
- Exam Officer to oversee the setting up of the exam rooms in conjunction with site staff
- Head of Centre should be present at the start of the exam to assist with identification of candidates but must not advise on which questions are to be attempted, nor to look at the exam paper whilst in the room
- In practical exams, subject teachers may be on hand in case of any technical difficulties
- Exam question papers must not be read by subject teachers or removed from the exam room before the end of a session
- All invigilators will be required to participate in annual invigilator training and online assessments

8. Candidates, exam clashes and special consideration

- BAPA published rules on acceptable dress, behaviour and candidates' use of mobile phones and all electronic devices apply at all times.
- Candidates' personal belongings must be handed in to the office for safe-keeping
- Disruptive candidates are dealt with in accordance with JCQ guidelines
- Candidates may leave the exam room for a genuine purpose requiring an immediate return to the exam room, in which case a member of the invigilation team must accompany them
- Head of Centre and Exam Officer are responsible for candidates who are late for their exams, or do not turn up at all.

Exam clashes

The Exam Officer will be responsible as necessary for identifying escorts, identifying a secure venue and arranging overnight stays if required.

Special consideration

- Should a candidate be too ill to sit an exam, suffer bereavement or other trauma or be taken ill during the exam itself, it is the candidate's responsibility to alert BAPA to that effect.
- Any special consideration claim must be supported by appropriate evidence within five days of the exam, for example a medical letter. The Exam Officer will then complete special consideration request online to the relevant awarding body within seven days of the exam.

9. Controlled Assessment and appeals against internal assessments

Controlled Assessment

- Candidates who have to prepare portfolios should do so by the end of the course or centre-defined date
- Head of Centre will ensure all controlled assessment is ready for despatch at the correct time and the Exam Officer will keep a record what has been sent when and to whom
- Marks for all internally assessed work are entered onto the exam boards secure website by the Head of Centre or Exam Officer

Appeals against internal assessments

- The centre is obliged to publish a separate policy on this subject, which is available from the exams office

The main points are:

- Candidates may appeal if they feel their coursework has been assessed unfairly; inconsistently or not in accordance with the specification for the qualification
- Appeals will only be accepted if they apply to the process leading to an assessment. There is no subsequent appeal against the revised mark or grade awarded
- Appeals should be made in writing to the Exam Officer or Head of Centre who will decide whether the process used conformed to the necessary requirements. The Headteacher will be informed
- The centre's findings will be notified in writing, copied to the Headteacher and recorded for awarding body inspection.

10. Results, enquiries about results (EARS) and access to scripts (ATS)

Results

- Candidates will receive individual results slips on results days in person at the centre / by post to their home addresses (candidates to provide sae).
- Arrangements for the Centre to be open on results days are made by the Exam Officer
- The provision of staff on results days is the responsibility of the SLT

EARS

- EARs may be requested by centre staff or candidates if there are reasonable grounds for believing there has been an error in marking
- Students must go through their school should they wish to request a remark

ATS

- After the release of results, candidates may ask subject staff to request the return of papers within the deadline dates of the results. Candidates are required to pay the fee for this service.
- Centre staff may also request scripts for investigation or for teaching purposes. For the latter, the consent of candidates must be obtained. Any scripts must be stored securely and not issued to students to take out of the classroom. All names should be deleted from the scripts.
- GCSE reviews of marking cannot be applied for once a script has been returned.

11. Certificates

- Certificates are presented in person, posted (first class, recorded delivery) or collected and signed for
- Certificates may be collected on behalf of a candidate by a third party, provided they have been authorised to do so
- Certificates are not withheld from candidates who owe fees
- The centre retains certificates for the maximum retention period as stated by JCQ – after this time they are returned to the exam board where they are destroyed
- The centre will make a number of attempts to contact students to collect their certificates prior to returning to the exam board
- If a student loses their certificate then they should apply to the exam board for a replacement. There is a form on each of the exam board websites to complete and there will be a cost implication.