



**BRADFORD
AP ACADEMY**

Looked After Children Report
September 2024

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At Bradford Alternative Provision Academy (BAPA), we aim to provide outstanding care, support and learning for all of our pupils and are totally committed to enable our most vulnerable young people to achieve their potential. In doing so, we identify and support our Looked After Children (LAC) so that they can also achieve their full potential.

Progress made by LAC

There were 2 looked after students during the academic year 2023/24.

Attendance

Student	Yr gp	BAPA cohort	Prior attendance at school	Attendance at BAPA 2023/24
A	9	Bungalow and Aireview	66%	98%
B	9	Bungalow and Aireview	77%	81%

The attendance for LAC students was 91% compared to 67% for BAPA as a whole (when including Year 11 up to the end of the summer term).

Student A

Reasons for referral to BAPA:

Permanently excluded for persistent or generally disruptive behaviour.

Notable successes:

Positive relationships formed the foundation for achieving sustained progress across all areas of the curriculum.

Student A engaged positively in a bespoke reading intervention during their time at BAPA. Their reading age improved 4 years and 9 months over the academic year. In addition, student A excelled in Art and PE lessons. They represented the school in the football and basketball team on many occasions.

Throughout the placement, Student A engaged with a range of professional including the Educational Psychology team, SALT and CAMHS. Positive engagement with these services ensured their EHCP was issued. Student A returned to a mainstream setting in their local area.

Awards received during the placement:

- 100% attendance for a 16 week cycle
- Head of Centre award x2
- Food Technology Award x3
- Physical Education Award x2
- Art Award
- Resilience Tracker award
- SPAG champion x3

Student B

Reasons for referral to BAPA:

Permanently excluded for an unprovoked violent assault on younger student, significant history of violent aggressive behaviour.

Notable successes:

At the start of the placement, student B presented as withdrawn and isolated. Student B could not access full group lessons with their peers, and for a period was taught in isolation due to their level of anxiety.

BAPA staff and students worked hard to gain their trust. Over time, student B slowly integrated into school life. After 2 months, student B was accessing the full curriculum with their peers, making good progress in core subjects and demonstrating a natural flair for food technology and art lessons.

Student B engaged with a range of professionals including CSC, Educational Psychology team, SALT, CAMHS and YJS over their placement. Exceptional multi agency working ensured their EHCP was issued within 14 weeks and they transferred to a specialist provision outside of the local area.

Student B continues to regularly meet with BAPA staff via Teams to update us on their progress. BAPA staff were extremely privileged to be able to support such a caring, wonderful and remarkably resilient student.

The email below from student B's social worker demonstrates the excellent work achieved by all:

Hi Liam,

*I wanted to reach out to let you and all the team at BAPA know just how special ***** felt yesterday. The kindness you have shown is immeasurable and much appreciated.*

****** was overjoyed after receiving such thoughtful and meaningful gifts and has proudly shown these to everyone who passed through Breaking the Cycle yesterday evening. ***** plans to cherish her gifts in her new bedroom and is looking forward to keeping in touch with you all.*

*Mariam, Shum, and I, have been aware for some time now just how important BAPA is to *****.* In light of recent information, I also want to thank you for your passion and dedication to providing a nurturing and stable environment for learners. BAPA has been much more than a school to *****; it's become the only safe space in her world and the trusted relationships you have cultivated have provided a strength of belief that she can achieve anything she puts her mind to.

It has been a pleasure working alongside you and the team. I understand we have not crossed those final hurdles but we are well on the way.

All the best

Awards received during the placement:

- Head of Centre Award
- Students' student award
- Food Technology Award
- Art Award
- Resilience tracker award
- Homework Award