

## Outcomes

### External Examination Results 2024-25

The figures below are based on 25 students in Year 11:

Criteria:	2021-22	2022-23	2023-24	2024 - 25
Number of Y11s	22	21	32	25 (inc 5 T2)
% achieving Strong Pass in En & Ma GCSEs (Grade 5 or above)	0%	5%	0%	0%
% achieving Strong Pass in En	0%	10%	6%	0%
% achieving Strong Pass in Ma	0%	5%	3%	0%
% achieving Standard Pass in En & Ma GCSEs (Grade 4 or above)	5%	5%	9%	4%
% achieving Standard Pass in En	14%	14%	13%	8%
% achieving Standard Pass in Ma	9%	5%	9%	12%
% achieving GCSE English and Maths at any grade	68%	81%	78%	76%
% achieving GCSE English at any grade	68%	86%	88%	76%
% achieving GCSE Maths at any grade	72%	86%	78%	68%
% achieving 5 or more GCSEs or equivalent	0%	5%	0%	8%
% achieving 5 or more qualifications	0%	24%	44%	24%
% achieving an English and Maths qualification	77%	87%	97%	92%
% achieving an English qualification	77%	87%	97%	92%
% achieving a Maths qualification	82%	95%	97%	92%
% achieving at least 1 qualification	95%	95%	97%	92%
% of cohort in EET	95%	100%	95%	

The cohort in 2024-25 were not as academically strong as the previous year, and the results were in line with expectations.

There are no progress scores this year due to this cohort not having key stage 2 formal assessments.

In addition to the above there were 9 Year 10 students who sat qualifications in English and / or Maths. This includes one student who secured a grade 4 in Maths. These were students we identified as being vulnerable to not engaging in education till the end of Year 11, or had expressed a desire to do this to reflect their hard work up to this point.

### Internal progress

The figures below reflect the students on site and the average cohort each half term making progress below, as expected or above.

#### English

Whole academy		
Below expected progress	As expected progress	Above expected progress
17%	83%	0.01%

#### Maths

Whole academy		
Below expected progress	As expected progress	Above expected progress
13%	87%	0.01%

## **Behaviour and Safeguarding in 2024-25**

- Attendance was 63.5%, calculated with Year 11 leaving on the date of their last exam. This compares favourably with the national average for alternative provision of 57.5%, despite a cohort that had a higher proportion of key stage 4 students than is the norm and significant issues with transport in the city that BAPA had no time to prepare for.
- Pupil attendance was an average of 12.2% points better whilst at BAPA compared to their previous school attendance. (This is from a smaller sample, as not all schools provide prior attendance figures)
- There is a very low level of pupil suspension with only 7 students receiving a suspension and accumulating 42 sessions or 21 days lost to exclusion. This is compared to 20 days in the previous academic year.
- For an average eight-week period, pupil attitudes to their self and school (PASS) improve by an average of 26%. This is clear evidence on the positive impact on attitudes and behaviour.

## **Feedback**

### **Pupil Feedback in 2024-25**

- 100% of students felt BAPA encouraged them to look after their emotional and mental health most of the time.
- 100% of students agreed BAPA supported them to develop employability skills.
- 100% of students agreed BAPA encouraged them to treat everyone equally
- Over 95% of students enjoyed learning at BAPA for at least some of the time.
- Over 95% of students agreed that the behaviour in their lessons was good
- Over 90% of students felt safe at BAPA for at least most of the time.

### **Parental Feedback in 2024-25**

#### **All parents either strongly agreed or agreed that:**

- Their child was happy at BAPA.
- Their child was safe at BAPA.
- BAPA has high expectations for their child.
- BAPA dealt well with any concerns.
- BAPA lets them know how well their child is doing.

- Their child did well at BAPA.
- There is a wide range of subjects at BAPA.
- Their child had developed good employability skills.
- BAPA supported their child's personal development.

**100% of parents strongly agreed that:**

- They would recommend BAPA to other parents.