

Outcomes

External Examination Results 2023-24

The figures below are based on 32 students in Year 11:

Criteria:	2021-22	2022-23	2023-24
Number of Y11s	22	21	32
% achieving Strong Pass in En & Ma GCSEs (Grade 5 or above)	0%	5%	0%
% achieving Strong Pass in En	0%	10%	6%
% achieving Strong Pass in Ma	0%	5%	3%
% achieving Standard Pass in En & Ma GCSEs (Grade 4 or above)	5%	5%	9%
% achieving Standard Pass in En	14%	14%	13%
% achieving Standard Pass in Ma	9%	5%	9%
% achieving GCSE English and Maths at any grade	68%	81%	78%
% achieving GCSE English at any grade	68%	86%	88%
% achieving GCSE Maths at any grade	72%	86%	78%
% achieving 5 or more GCSEs or equivalent	0%	24%	44%
% achieving 5 or more qualifications	0%	24%	44%
% achieving an English and Maths qualification	77%	87%	97%
% achieving an English qualification	77%	87%	97%
% achieving a Maths qualification	82%	95%	97%
% achieving at least 1 qualification	95%	95%	97%
% of cohort in EET	95%	100%	

One student achieved 4 GCSEs with 3 grade 5s in English Language, English Literature and Biology and a grade 4 in Maths.

The value added on FFT Aspire scores were as below:

Subject	FFT VA
Biology	-1
English Language	-0.6
English Lit	1.1
Maths	-0.3

For the subgroups the scores were:

Subgroup	English Language VA	Maths VA
PP	-0.6	-0.4
Non PP	-0.6	-0.2
EHCP	0.0	-0.1
SEN Support	-0.8	-0.5
Males	-0.3	-0.3
Females	-1.1	-0.4

In addition to the above there were 5 Year 10 students who attained qualifications in English and / or Maths. This includes one student who secured a grade 4 in English Language. These were students

we identified as being vulnerable to not engaging in education till the end of Year 11, or had expressed a desire to do this to reflect their hard work up to this point.

Internal progress

The figures below reflect the students on site and the average cohort each half term making progress below, as expected or above.

English

Whole academy		
Below expected progress	As expected progress	Above expected progress
24%	73%	3%

Maths

Whole academy		
Below expected progress	As expected progress	Above expected progress
18%	79%	3%

Behaviour and Safeguarding in 2023-24

- Attendance was 67%, calculated with Year 11 leaving on the date of their last exam. This compares favourably with the national average for alternative provision, despite a cohort that had a higher proportion of key stage 4 students than is the norm.
- Pupil attendance was an average of 11% points better whilst at BAPA compared to their previous school attendance. (This is from a smaller sample, as not all schools provide prior attendance figures)
- There is a very low level of pupil suspension with only 19 students receiving a suspension and accumulating 40 sessions or 20 days lost to exclusion. This is reduced from 22 days in the previous academic year.
- For an average eight-week period, pupil attitudes to their self and school (PASS) improve by an average of 26%. This is clear evidence on the positive impact on attitudes and behaviour.

Feedback

Pupil Feedback in 2023-24

- 100% of students enjoyed learning at BAPA for at least some of the time.
- 100% of students felt safe at BAPA for at least most of the time.
- 100% of the students felt their teachers helped them to do their best at least most of the time.
- 100% of students felt that BAPA encouraged students to respect other people as individuals and treat everyone individually.

Parental Feedback in 2023-24

All parents either strongly agreed or agreed that:

- Their child was happy at BAPA.
- Their child was safe at BAPA.
- BAPA informed them of how well their child was doing.
- BAPA made sure that their child was well behaved.
- BAPA responded well to any concerns.
- BAPA supported their child's personal development.
- They would recommend BAPA to other parents.